LEARNING AND TEACHING POLICY

RATIONALE
The core business of Our Lady of the Rosary School is to provide high quality teaching and learning in the development of the whole child as articulated in the Mission Statement. To support this we believe that education is a partnership between home, school and the wider community. We believe that all children learn at different rates and in different ways. As such, teachers employ a variety of teaching strategies to accommodate the variety of learning needs in every learning group.

VALUES
Meaningful; Collaborative; Child-Centred; Positive; Respectful and Reflective.

POLICY PRINCIPLES
We believe that educating the whole child is central to our mission. In recognition of this belief we employ additional specialist teachers to support the class teachers in striving for excellence in learning outcomes for all children. All learning and teaching should meet the needs of each individual through differentiated curriculum.

High quality teaching and learning opportunities include excursions, camps, representative teams for sport, Music and choir, Readers’ Cup, Speech and Drama, Sydney/Canberra Trip- as deemed valuable by the staff in consultation with the School Community. We also provide high quality professional learning opportunities for staff.

We believe that all children, including those with special learning needs, have the right to a Catholic Education at Our Lady of the Rosary School if we can reasonably meet their learning needs.

Whilst under the guidance of Brisbane Catholic Education, staff follow the Australian Curriculum, along with Religious Education, as prepared by Brisbane Catholic Education.

RELATED PROCEDURES
Planning, teaching, assessing and reporting
Teachers work collaboratively
Professional Development
Excursions / Camps
Specialists