

# VISION for Learners and Learning



## MISSION

*OLR School strives for excellence within a Catholic Environment which fosters each child's spiritual, intellectual, social, moral, emotional and physical development.*

Learning is central to our Catholic, Christian context

Learning is meaningful

We will consider the prior Religious knowledge, practice, experience and disposition of all learners within our school  
 Teachers will monitor appropriate use of resources, consistent with our Christian values  
 Teachers will teach behaviours and expectations  
 Open Communication will be practised by all  
 Conflicts will be resolved through dialogue  
 All staff will contribute to whole school behaviour support plans

Learning is relational

Learning is collaborative

Teachers will plan collaboratively  
 Teachers will engage in consistency of teacher judgement in regular moderation practices  
 Teachers will practise consistent behaviour support strategies  
 Staff, children and parents will be engaged in the learning process  
 Staff will share resources  
 Adults and children will respect all adults and children alike

Learning is wholistic and enjoyable

Learning is child-centred

Planning a differentiated curriculum is expected  
 Student / peer teaching may be used  
 It is expected that all children can, and will, learn  
 Teaching and learning will include planning, teaching, assessing, reporting and evaluation  
 We will consider the prior practice, experience and disposition of all learners within our school

Learning is inclusive

Learning occurs in a positive, respectful environment

OLR will be a safe environment for all  
 Learning and prayer can, and will, occur in a variety of settings  
 Prayer can, and will, take various forms, be creative, contemporary and traditional  
 School and home activities will be meaningful and relevant  
 There will be multiple opportunities for children to demonstrate and practise their skills in a range of contexts

Learning is life-long

Learning is reflective

Staff and children will receive regular feedback to assist reflective processes  
 Family values and diversity will be respected  
 We will be reflective of our teaching and learning practices  
 Reflective and relevant consultation with stakeholders will be practiced regularly  
 The Australian Curriculum will be embraced, embedding the 7 capabilities into curriculum planning.