

KLS Behaviour Matrix



KLS Yourself

KLS Others

KLS School and Environment

KLS Learning

CLASSROOM	PLAYGROUND	TRANSITIONS	CHURCH / ASSEMBLY	BEFORE AND AFTER SCHOOL	TOILETS	OUTSIDE OF SCHOOL – CAMPS, SPORT, EXCURSIONS
<p>Listen to and follow instructions</p> <p>Do your best always</p> <p>Care for your property</p> <p>Hand up to talk</p>	<p>Be safe & use equipment correctly</p> <p>Be responsible for own actions</p> <p>Wear a hat at play</p> <p>Listen to teacher on duty</p> <p>Participate as a good sport</p> <p>Take turns</p>	<p>Move quietly and sensibly around the school</p> <p>Stay on path ways</p> <p>Follow instructions</p>	<p>Listen attentively to all speakers</p> <p>Show reverence at prayer time</p> <p>Participate in rituals</p> <p>Sit quietly</p>	<p>Right place, right time, with the right person</p> <p>Walk your bike or scooter to and from school exits</p> <p>Remain with parents unless required to gather with your class</p>	<p>Ask permission to leave the classroom</p> <p>Go directly to and from the toilet</p> <p>In, do, out</p> <p>Practise good hygiene – wash hands</p>	<p>Right place, right time, with the right person</p> <p>Listen attentively to all speakers</p> <p>Follow instructions</p> <p>Be responsible for own belongings including rubbish</p> <p>Take pride in yourself</p>
<p>Listen attentively to the teacher and classmates</p> <p>Show courtesy in word and movement to teacher and classmates</p> <p>Praise, share, cooperate and encourage others</p>	<p>Be inclusive, fair and invite others to your game/play</p> <p>Keep hands, feet and objects to self</p> <p>Show courtesy to teacher on duty</p> <p>Play games/sport by following the rules</p>	<p>Follow directions</p> <p>Move safely to care for others</p> <p>Be courteous to other classes, visitors and volunteers on walkways</p> <p>Keep hands, feet and objects to self</p>	<p>Participate reverently and appropriately</p> <p>Sit quietly respecting others right to listen and speak</p> <p>Use manners when interacting</p>	<p>Act safely to care for siblings and others</p> <p>Be in the right place at the right time</p> <p>Follow instructions while waiting</p>	<p>Keep toilets clean and tidy</p> <p>Wash hands</p> <p>In, do, out</p>	<p>Look out for your personal and others' safety in your group</p> <p>Be courteous and polite to the public</p> <p>Keep hands, feet and objects to self</p>
<p>Keep classroom and your work area clean and tidy</p> <p>Look after school belongings and equipment – desks, chairs</p> <p>Be sustainable – Recycle and reuse</p> <p>Use class bin</p> <p>Pack-up and return equipment and resources</p>	<p>Keep out of gardens</p> <p>Put all rubbish in bins</p> <p>Care for OLR equipment and resources – desks, buildings, sport equipment</p> <p>Show care and respect for flora and fauna</p> <p>Conserve water and electricity</p>	<p>Pick up papers and rubbish and place in a bin</p> <p>Walk on pathways</p> <p>Leave nature where nature belongs</p>	<p>Care for furniture</p> <p>Use furniture correctly</p> <p>Sit or stand still</p> <p>Pack up and take belongings and resources</p>	<p>Walk your bike or scooter directly to and from school exits</p> <p>Leave stones and sticks in the garden</p> <p>Leave port racks clean and tidy</p> <p>Take rubbish home or place in the bin</p>	<p>Flush the toilet</p> <p>Turn off taps</p> <p>Open and close doors carefully</p>	<p>Respect and care for vehicles, equipment, items used in activities</p> <p>Present a neat and appropriate appearance</p> <p>Be responsible for own belongings including rubbish</p> <p>Use good manners with guides, helpers, volunteers</p>
<p>Keep trying</p> <p>Always try your best</p> <p>Listen Attentively</p> <p>Ask questions especially when having difficulty</p>	<p>Try new things</p> <p>Play games/sport by following the rules</p>	<p>Walk quietly and safely considering other classes</p>	<p>Listen attentively to all speakers</p> <p>Learn responses, prayers and songs</p>	<p>Bring and take all belongings required for school and home</p>	<p>Learn clean hygiene practices</p>	<p>Give it a go</p> <p>Keep trying</p> <p>Listen attentively</p>