Annual Plan 2015

1 Mission and Religious Education
Increase profile and practices around Religious Life of the School
Lifting profile of the Religious Life of the School
**Timeframe:** 2015 (Terms 1, 2, 3 & 4)
Facilitating staff understanding of RLOS including sacred symbols
Continue to practise social outreach
Continue to highlight importance of prayer life of school: staff, assembly, before / after meals
Educate broader school community about same elements: Sacred symbols, prayer life.
Educate broader school community about school motto
Invite families to improve links with the parish through attending weekend mass

**Strategic Intents:**
A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.
A cohesive and integrated approach to nurturing and promoting the religious life of the school, the faith formation of students and participation in the worshipping community.
A shared understanding of and practical responses to Catholic Social Teaching.

S 1.1.1 Formally invite families and staff to weekend parish masses with invitation signed by PP and P
**Timeframe:** 2015 (Terms 1, 2, 3 & 4)
S 1.1.2 Provide in-service for staff on Orthodox Church practices Provide in-service for staff and children around the religious icons around the school. Create an external sacred space in quad to highlight "Mary" and link Parish Church to CCC (School hall)
**Timeframe:** 2015 (Terms 1, 2, 3, 4)

Invite Parish Sacramental Coordinator
IOS 1.1.1 Increase in number of families attending weekend mass on nominated day
More families at mass

BG 1.2 Have teachers continue to engage with the RE guidelines
**Timeframe:** 2015 (Terms 1, 2, 3, 4) & 2016 (Terms 1, 2, 3, 4)
Teachers use fertile questions to develop their RE Curriculum.
Teachers plan cooperatively to develop units at local level and context

**Strategic Intents:**
A religious education curriculum that promotes knowledge, deep understanding and skills about the Catholic and broader Christian tradition.
S 1.2.1 Facilitate cooperative planning within teaching teams
**Timeframe:** 2015 (Terms 1, 2, 3, 4) & 2016 (Terms 1, 2, 3 & 4)
APRE/ APA/ CST (dual roles) will facilitate cooperative planning within teaching teams. Teachers will develop fertile questions and success criteria

S 1.2.2 Develop units for local community through cooperative planning within teaching teams
**Timeframe:** 2015 (Terms 1, 2, 3 & 4) & 2016 (Terms 1, 2, 3 & 4)
(Validation - June 2016)

2 Learning & Teaching
Increase profile and practices around Visible Learning
BG 2.1 Introduce Visible Learning strategies and practices in OLR
**Timeframe:** 2015 (Terms 1, 2, 3 & 4)
Clustering of professional goals from teachers and planning professional learning to align with goals.
Plan for new subject areas: HPE, The Arts, and Technology.
Focus on improving Numeracy results.
Use BI tool to store data and then inform practices

**Strategic Intents:**
Enhanced pedagogical practice that is data-informed and evidence-based.
Implementation of the Australian Curriculum within the context of the BCE Learning Framework as a means of realising equity and excellence.

Improved literacy and numeracy standards.

**S 2.1.1 Introduce teacher observation and feedback program**  
*Timeframe:* 2015 (Terms 1, 2, 3, 4)  
Develop a structured format for teacher feedback  
Release teachers to observe each other teaching and provide feedback in a structured format

**S 2.1.2 Revisit and use Learning Intentions and Success Criteria**  
*Timeframe:* 2015 (Terms 1, 2, 3 & 4)

**BG 2.2 Improve Maths results across standardised tests eg NAPLAN**  
*Timeframe:* 2015 (Terms 1, 2, 3 & 4) & 2016 (Terms 1, 2, 3 & 4)  
Develop strategies to improve our teaching of Maths to improve achievement standards of OLR Maths results  
Explore the model of Numeracy blocks so teachers may group children across year level for intensive Maths teaching  
**Strategic Intents:**  
Improved literacy and numeracy standards.  
Targeted strategies that ensure the identification, monitoring and improved education outcomes for specific diverse student populations.

**S 2.2.1 Cooperative planning of Maths with specific focus on identified gaps**  
*Timeframe:* 2015 (Terms 1, 2, 3 & 4)  
Use data from BI tool to triangulate cohort data on Maths achievements and target groups of learners to improve Maths outcomes.